



SC Annual School Report Card Summary

Lexington Middle
Lexington 1
Grades: 6-8 Enrollment: 1,102
Principal: Laura S. McMahan
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

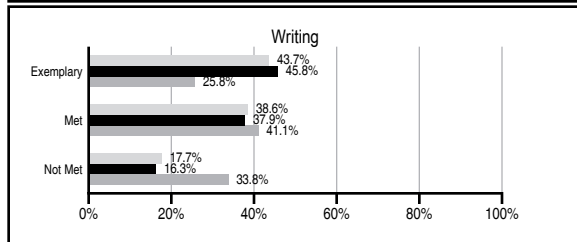
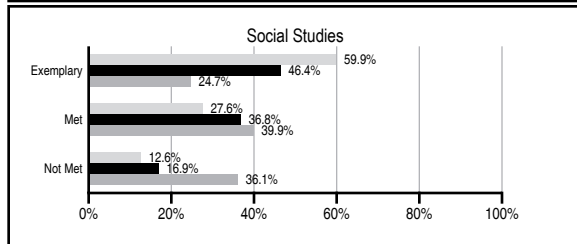
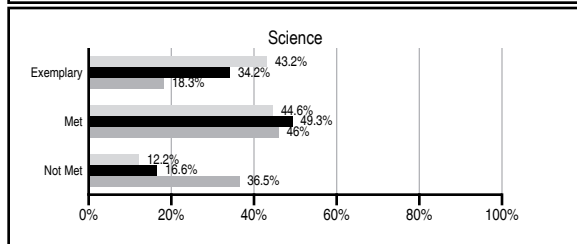
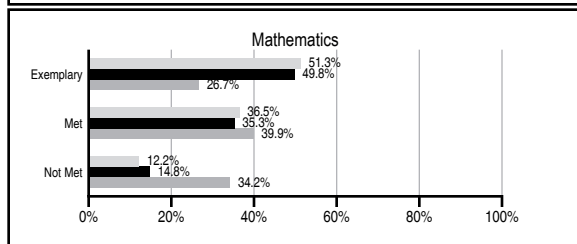
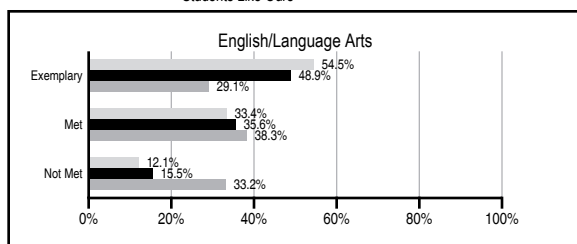
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	2	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.7
English 1	98.8	79.4
Physical Science	N/A	0.0
US History and the Constitution	N/A	N/A
All Subjects	99.4	99.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lexington Middle [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,102)				
Students enrolled in high school credit courses (grades 7 & 8)	29.7%	Up from 19.6%	43.1%	21.6%
Retention rate	1.1%	Down from 1.4%	0.5%	1.2%
Attendance rate	96.9%	No Change	96.8%	95.9%
Eligible for gifted and talented	31.9%	No Change	31.9%	14.8%
With disabilities other than speech	7.5%	No Change	7.3%	12.6%
Older than usual for grade	0.7%	Down from 1.1%	0.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.9%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=75)				
Teachers with advanced degrees	61.3%	Down from 63.5%	61.3%	56.9%
Continuing contract teachers	82.7%	Up from 79.7%	75.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 1.5%	3.7%	5.3%
Teachers returning from previous year	80.0%	Up from 79.5%	81.6%	82.9%
Teacher attendance rate	94.6%	Up from 93.8%	94.3%	95.2%
Average teacher salary*	\$49,887	Up 3.1%	\$47,398	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.4%	2.4%
Professional development days/teacher	12.7 days	Down from 13.1 days	12.2 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.5 to 1	21.3 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 89.8%	90.0%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.5%	Down from 96.2%	99.7%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,723	Down 6.0%	\$6,649	\$7,645
Percent of expenditures for instruction**	70.6%	Up from 68.5%	65.3%	63.4%
Percent of expenditures for teacher salaries**	53.9%	Down from 66.8%	61.1%	57.0%
% of AYP objectives met	100.0%	Up from 71.4%	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	79	384	172
Percent satisfied with learning environment	92.4%	79.9%	83.6%
Percent satisfied with social and physical environment	98.7%	81.4%	79.3%
Percent satisfied with school-home relations	98.7%	89.0%	81.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lexington Middle School's mission statement stresses the education of each student and the preparation for high school. Our vision is to provide an environment where students become caring, creative, collaborative members of an educational community. This effort demands that we become a professional learning community in every sense. We adjusted our schedule to provide students with additional support each day by forming an eighth period. This time allowed teachers to work with students on areas of weakness and for students to enjoy enrichment activities. Students who fell behind in their course work were assigned to "The Zone" for support academically and through guidance. Students who continued to fall behind attended Saturday School.

Our MAP testing and PACT data drove planning for the school year. The district provided Test View, which allowed us to gather information in a user-friendly way.

Collaborative planning, along with a focus on staff development for classroom strategies that addressed all students, became the focus. We stressed reading and writing for all students across the curriculum, and English teachers worked with the Literacy Coach to develop reading and writing workshops. With this approach to instruction, we aligned our students' interests and best practices with state standards.

Communication through our Web site using a newsletter and calendar updates became a vital link between school and students' homes. We shared weekly tips that addressed study skills and test-taking strategies. We also made the newsletter available in the office for parents and members of the community.

Accomplishments reflecting a high level of academic achievement included 82 students named as SC Junior Scholars and 161 students qualified in the Duke Talent Identification Program, 16 of who were recognized as state finalists with one student receiving the Grand Recognition award. We proudly recognized 468 students for classroom effort and achievement during our awards night.

Our service-learning classes worked to meet the needs of different community groups with a school supply drive, pet supply drive, and drives for clothing, food and other basic needs for local distribution. Our art department joined service-learning students and raised money for LICs by selling soup bowls. Our athletic department had a successful season in both basketball and wrestling. Dramatic arts enjoyed the opening of our little theater as a performance venue.

LMS, like Lexington, continues to change, which invites new challenges. One challenge that we continue to face is that our constantly changing demographics. As a professional learning community, we continue to focus on the learning needs of our students and the different challenges that impact individual learning.

LMS has a dedicated faculty and outstanding student body. Together with our parents and community we continue to meet our goal of providing a quality education for all.

Laura S. McMahan, Principal and Ralph Haggard, SIC Chair

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